**COVID remote learning overview**

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|  | Scenario 1: Individual child isolating with symptoms but negative test | Scenario 2: Whole class isolation- teacher fit to work | Scenario 3: Whole class isolation- teacher unwell |
| Currently in place | * Individual home learning packs prepared for all classes to be send home as ‘job lot’ at the start. * Packs tailored to individual needs and current attainment levels. * Daily/ weekly emails to check in with the child and family. * Packs to build on essential key skills and include some relevant work which would be taught if the child was in class. * Work to be emailed, added to VLE, posted or hand delivered after 2 days of illness to ensure time for general illnesses to pass/ tests to be administered. | * Same as scenario 1 * Class teacher will post work to VLE or email the activities the day before so that parents have the time to prepare and read the activities where necessary/ possible. * With work which has been sent as ‘job lot’, VLE posts or emails will signpost parents and children to the tasks for that day. * Daily emails or phone calls for families may be needed as the teacher has greater capacity than with scenario 1. This may not be appropriate for all families. | * Class fairy tale themed packs to be distributed by RJ * Fairy tale themed learning packs to be uploaded onto google drive (if not already) * Dependent on condition of staff, daily/ weekly emails may still occur. This is not an expectation. |
| Changes to action | * Ensure all generic learning packs are on google drive if not already available- any individualised work to be printed when needed so it is as relevant as possible. | * Teachers to ensure some element of visual/ online ‘teaching’ has been set for the class. This will vary between key stages and classes. * Videos and recordings of methods/ teaching can be made and uploaded to private YouTube accounts- the link is then shared with parents via email and only accessible through this link. * Likewise, PPT can be made which include visual guides and/or audio clips explaining tasks. These are to be emailed or uploaded to VLE | * Signpost to oak national learning in addition to fairy tale packs sent home. * Any pre-recorded videos or PPT which build on key skills to be emailed or shared via VLE |