How does our school (Kingsley St John’s CE Aided) ensure that the broad and balanced curriculum is celebrating diversity, and not implicitly highlighting stereotyping?

In our school we accept difference, not indifference. We include every child, regardless of their circumstances, learning styles, beliefs and emotions. In our school all children are allowed to be themselves.

Under the Equality Act 2010 the nine protected characteristics are as follows:-

Age

Disability

Gender Reassignment

Marriage and Civil Partnership

Pregnancy and Maturity

Race

Religious Belief

Sex

Sexual Orientation (LGB)

Diversity and Equality within our Curriculum.

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| Physical Education | Charlie Gym – not stereo typical  Dance around the World (culture)  Volleyball (gender)  Tennis from the community – elder members (age)  Nativity dances – LS (gender) |
| Music | BB King (Race)  Sue Hill (gender)  Male Voice Choir (age)  Music Roadshow – contemporary folk music – range of instruments young and old alike – eclectic mix of types of people (various) |
| Art | Inca and Aboriginal Art (Race, Religious Belief)  Stone Sculptor – Anthony Lysycia (Disability)  Ceramic – Jane Dixon (gender)  Fabric – Julia Allison (Religious Belief and Gender)  Illustration and global outdoor art – S Waterhouse (LGBT)  Canal Art (Religious Beliefs) |
| PSHCE | Jan 2017 – How are we alike, how are we different?  Jack H – case study (disability)  Down’s Awareness Day  Autism Awareness Day  Dementia study  Oct 2016 – Accepting new children and modelling acceptance of others – Class 3 – TB  Circle Time – see planning (disability/age/gender/)  Hate Crime Poster and competition |
| RE | Multi-faith Week – 2015 (Religious Belief)  Worship planning and file (Race, Religious Belief)  RE curriculum (Religious Belief)  Class 1 – Wedding |
| TOPICS | Circus – Pablo Fanque (Race)  Vikings – Gods and Godesses (Gender, Religious Belief)  Jane Goodall (Gender  Rosa Parks – Y1 2016  Mary Seacole/Florence Nightingale (gender)  World Book Day – Multicultural books and texts |
| Displays | British Values Book  Love display  Class 3 – Religious Books in reflection area  Proud wall – every child (disability and /or gender)  Where In the World display  African Drums and Texts  Library – Multicultural Texts section is clear (race, Religious Beliefs)  Historical People (Race)  Class 3 – Naturalist – Toki Achan (race)  Writing Journey (Gender)  Time life – British and Global |
| Anecdotes | Lauren – My brother is in Class 3  Tyler – Oh which one is your Brother  Lauren – pointing – him  Tyler – Oh the one with the black hair  (Race)  Jake O  People at football have been asking me about the mark on my head (Adam’s Oliver Syndrome) I didn’t mind – I told them that I am different and that’s ok – we all are. It’s what is inside that matters – I’ve learnt that at school – see email from Mum. |

**‘But I know God listens to me wherever I am and wherever He is. If He didn’t love me or didn’t like my sexuality, I wouldn’t have been created.’**

**‘It’s important that people meet LGBTI people as human beings first and foremost.’**

**‘In the Bible it is written that God is love, and I realised that if God created me and let me come to this world that means He loves me like He loves others.’**

**A simple positive statement from religious leaders could make a huge difference to someone like me, who may believe God hates them because of what a few preachers said.’**