



History Curriculum 2 year rolling program

As a KSJ historian:

Curriculum Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class 1 YN and YR Cycle Blue	Understanding the World: Past and present Homes and houses		Geography focus- The natural world Climate change Past and present through continuous provision		Understanding the World: Past and present Dinosaur Roar At the Beach	
Cycle Orange	Understanding the World: Past and present/People, culture, and community Me and my family What do I know about me?		Geography focus- The natural world Polar habitats and under the sea. Past and present through continuous provision		Understanding the world: Past and present/People, culture, and community Off to new worlds People who help us	
Class 2 Y1 and Y2 Cycle Blue	What was it like then compared to now? Changes within living memory Local study-Our school through time		What is the United Kingdom? Geography focus History links through- economy, conflict, leadership, society		Why are explorers important? name and locate the world's seven continents and five oceans Explorers- Christopher Columbus and Neil Armstrong, the lives of significant individuals in the past who have contributed to national and international achievements. Muhammed Al-Idrisi 1100-1165 cartographer Zheng the explorer of the world 1371-1433 Matthew Henson 1866 Arctic explorer Alexander David-Neel 1868-1969 Katherine Johnson- NASA Mae Jamieson 1st African/American woman in space	

<p>Cycle Orange</p>	<p>Remembrance Why do we commemorate certain events? GFoL, Remembrance Day events beyond living memory that are significant nationally or globally Mary Seacole and/or Florence Nightingale and Edith Cavell Commonwealth troops, Walter Tull</p>	<p>Delamere or Daintree: Where will you go? Geography focus studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Indigenous Australians and ownership of Daintree History links through-economy, society</p>	<p>What can we learn from the Titanic and Wright Brothers? events beyond living memory that are significant nationally or globally, (the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries) Amy Johnson, Bessie Colman</p>
<p>Class 3 Y3 and Y4 Cycle Blue</p>	<p>What legacy did the Ancient Greeks leave? - a study of Greek life and achievements and their influence on the western world</p>	<p>How is the UK the same or different to Spain and the USA ? Geography focus Indigenous peoples-First Nations History links through-economy, society, conflict</p>	<p>What is the impact of Anglo-Saxon settlement on Britain? Anglo-Saxon invasions, settlements, and kingdoms: place names and village life, Anglo-Saxon art and culture, Christian conversion - Canterbury, Iona, and Lindisfarne St Hadrian of Canterbury was born in North Africa in about 630-37 https://en.wikipedia.org/wiki/Battle_of_Chester</p>
<p>Cycle Orange</p>	<p>Stone age to Iron age-how did Britain change? changes in Britain from the Stone Age to the Iron Age The Cheddar Man</p>	<p>What did the Romans do for us? the Roman Empire and its impact on Britain Septimus Severus first Black community to live in Britain guarded a Roman fort in Burgh-by-Sands, near Carlisle. The Ivory Bangle Lady Lant St Teenager</p>	<p>Water- what are its effects on landscapes and people? describe and understand key aspects of physical geography, including rivers, mountains</p>
<p>Class 4 Y5 and Y6 Cycle Blue</p>	<p>What are the contrasts between Benin (West Africa) c. AD 900-1300 and British history?</p>	<p>What are the countries that make up Europe? - what is the same, what is different? locate the world's countries, using maps to focus on Europe, concentrating on their</p>	<p>Who are the few? -why was the Battle of Britain so important? a study of an aspect or theme in British history that extends</p>

		<p>environmental regions, key physical and human characteristics, countries, and major cities</p> <p>History links through-economy, society, conflict, leadership, religion</p>	<p>pupils' chronological knowledge beyond 1066</p> <p>Local study</p> <p>Vickers-Chester (Wellington bombers)</p> <p>Frodsham anti-aircraft operations room</p> <p>Bomb dropping on Kingsley-Air raids in Cheshire</p> <p>Caribbean, Indian, African pilots WW11</p> <p>Polish and Czech squadrons</p> <p>https://www.cheshireroll.co.uk/cheshire-air-raids</p>
Cycle Orange	<p>Raiders or settlers - how should we remember the Vikings? How have they influenced our lives today?</p> <p>the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p>	<p>What are the achievements of the Shang Dynasty?</p> <p>the achievements of the earliest civilizations</p> <p>Zheng Zhenxiang and Lady Fu Hao</p>	<p>How extreme can our earth be?</p> <p>physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>history links- society, economy, conflict</p>