 Our KSJ Curriculum

This document provides an overview of the methods and ways we will meet the needs of our more able and most vulnerable within subjects.

| **Subject Area** | **What will we do in this subject to support our more able and most able learners** | **What will we do in this subject to support our most vulnerable pupils**  |
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| **Art and Design**  | Opportunities outside of school - tree decoration NCK Art exhibition High school links  | flexibility of materials art therapy mindfulness journals or wallsketching and doodle packs  |
| **Computing**  | leadership opportunities supporting younger peers leading in worship  | additional targeted supportDragon and CLicker Touch typing intervention IDL sessions |
| **Design and Technology**  | STEM opportunitiesTargeted opportunities | adapted equipment/activities  |
| **English – Reading**  | Opportunities to read publicly – church, worship, video, visitorsZPD system to promote and develop challengeBoosting inference opportunities in whole class guided reading Paired reading opportunities – summer term  | Daily reading opportunitiesPrecision teaching Specialist teaching inputLexplore intervention Rapid Reading Toe by ToeIDLReading to Desmond |
| **English – writing**  | Specialist writing opportunities for whole school display – gifted writers group.Opportunities to write for the Kingsley NewsWebsite Blog Writing for specific purposes – companies, MPs, Church and charities etc!Competitions   | Precision teaching Sentence level word development Word wasp Colourful semanticsTalking tinsMind mapsIDLWriting frames P.A.T sheets Write from the Start Programme Visual supports and prompts  |
| **English – phonics** | Application of phonics within own independent writing  | Booster phonics Concrete resourcesOpportunities to overlearn and pre learnMultisensory approaches Phonics games within continuous provision  |
| **Geography**  | Use geographical processes using correct terminologyInterpret maps and describe how the features relate to one another and give reasons for similarities and differences.Use knowledge of local area/UK/Europe /N.America/S.America to suggest suitable questions for enquiryAnalyse data from fieldwork projects and explain results | Differentiated resources-larger scale, simplified maps, green paper.Tech to support recording-Clicker,Alternate methods of recording data - powerpoint,video,kahoot quizPractical activities to demonstrate knowledge- treasure hunt to so knowledge of compass points,models of river courses etc. |
| **History**  |  |  |
| **MFL** | Leadership opportunities High school links conversational language opportunities around school  | targeted adult support writing scribe verbal cues  |
| **Maths**  | Big Maths competition  | Plus 2 Plus 1 5 minute box  |
| **Music**  | Small group tuitionPeripatetic teachingConcert/live performance opportunities | Sound blockersMusic appsreduced time - contract agreed  |
| **PE** | Sporting competitions FAVSP Leadership Running clubs inspiring others signpost to outside support  | differentiation FAVSP inclusion activities non competitive sport new sports introduced |
| **PSHCE** | Peer mentors  | Zones of regulation OASIS |
| **RE** | Church service leadership of worship Big Questions Links to the Bible Collective worship leadership  | Animated tales range of Bible types - rhyming, Minecraft, picture |
| **Science**  | Leadership opportunities  | Writing frames for recording measurements Opportunity for voice recordings to share learning and knowledge Access to IT  |
| **General** | FAVSP opportunities Celebration worship sharing and performance Opportunities to perform – termly Signposts to clubs and opportunities outside of school Leading lunchtime and afterschool clubs Opportunity for responsibility in school specialist teaching “challenge" sessions | Sensory breaks Targeted support ELSA and Thought Busting Referral to outside agencies See provision list timetable specialist teaching intervention ensures an assess, plan, do, review cycle with highly personalised opportunities in Phonics, English, Maths, Social, Emotional & Life Skills for the most vulnerable children to access the curriculum & close gaps in knowledge and understanding |