

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

School will provide a paper based pack of work for each individual child. This will be consolidation work to embed and deepen skills so that recall and application can have increased fluency and confidence. This will include areas such as spelling and punctuation, multiplication facts and basic number calculations.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in Science, there may be investigations that can only be done in school and thus an alternative task may be given, or a research task to reach the same educational outcome.
- Learning will be available on the school website, or can be emailed to the family.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>This will vary depending upon age.</p> <p>At KS2 it is likely there will be between 2 – 4 hours of learning activities.</p> <p>At KS1 this is likely to be less, but smaller chunked learning across the day</p>
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Accessing remote education

How will my child access any online remote education you are providing?

Our school website using their individual log on.

The Oak National Academy may also be used.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Pupils who do not have online access can collect – or can receive at home paper based learning tasks – these would likely be delivered weekly.
- Alternatively, telephone conversations can take place in limited circumstances.
- The school has access to some old laptops, which can be utilised for supporting the children with their learning too.

We currently have a relatively good understanding of the requirements of our families and work on a personalised approach to as much extent as possible.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Our teachers will present work on the school VLE. Pupils can access this using their own log on.
- Individual messages can be exchanged safely on the platform, and peer support can also be accessed.
- There may be links to commercially available websites to support the learning.
- Pupils can choose whether to record in a home learning book after printing their work, or can upload it onto the VLE for feedback from the teacher.
- Zoom sessions can be organised for the start of the learning day where the class teacher can explain the day's learning, check in with the children and boost and encourage as well as provide previous learning feedback. It would be almost like a virtual register.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities – this is the likely scenario if the class teacher is unwell. This would be scenario 3 and the headteacher has pre planned learning tasks to provide for the children.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

There is a clear expectation of pupil engagement in the activities, unless unwell.

The daily registration time is an opportunity to share teacher expectations each day and provide feedback. Any absent children can expect to receive a telephone call from the class teacher.

KS1 pupils may require focus support and support in chunking the learning across the day.

KS2 children are expected to be accessing the learning independently – which will be differentiated to meet need.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- There will be daily zoom registrations to provide feedback and also the VLE will offer responses to the work uploaded.
- Teachers can raise concerns with the child directly via zoom and email.
- Telephone calls will be used privately where there are concerns about levels of engagement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Usually, via the VLE once work is submitted, but also via the daily zoom registration periods in preparing the learning for the day. There is an opportunity to feed back on the previous learning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Our SENDCo, Mrs Gibson is able to monitor the learning opportunities presented to our pupils with SEND. Work sent home and set would usually focus on the individualized targets for pupils.
- Individualised packs may be sent home with appropriate resources, such as handstrength equipment – to target the support needed.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In this situation, individual pupils will receive a 2 week pack of learning aimed at consolidation and embedding previous learning such as spelling and punctuation, reading comprehension and number facts and calculations.

These packs are prepped and ready to be delivered at the first notice.