Writing Vocabulary Progression at KSJ

|  | YN | YR | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| overview | using a wider range of vocabulary regular tenses plurals sentences of 4-6 words | use new vocabulary throughout the day recall and apply previous vocabulary asking questions begin using connectives describing with detail retell a story non-fiction rhymes and poems and songs | ```letters and sounds plan revise evaluate speak a sentence before writing fluent and legible handwriting standard english grammar punctuation``` |  | ```writing with accuracy consolidating writing skills, vocabulary, sentence structure and linguistic terminology being effective as a writer. varied grammar writing is different from speech varied vocabulary varied punctuation``` |  | write quickly accurate grammar and punctuation accurate spelling enjoyment of language choices control sentence structure |  |
| specific | Engage in extended conversations about stories, learning new vocabulary Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing ' $m$ ' for mummy. Write some or all of their name Write some letters accurately | Form lower-case and capital letters correctly. Spell words by identifying the sounds and then writing the sound with letter/s Write short sentences with words with known sound-letter correspondences using a capital letter and full stop. <br> Re-read what they have written to check that it makes sense. | days of the week letters in the alphabet prefix <br> suffix <br> re-read back what is written grapheme phoneme connectives sequenced sentences adjectives | present tense <br> past tense <br> apostrophes and <br> commas <br> alternate spellings <br> phonetically plausible <br> single syllable <br> polysyllabic <br> real events writing <br> poetry <br> proofreading <br> statement <br> question <br> command <br> exclamation <br> subordination <br> coordination | prefixes suffixes <br> homophones <br> regular and irregular plural <br> dictionary <br> dictation <br> plan structure of writing <br> paragraphs <br> settings, character and plot headings and subheadings editing for effectiveness reread with intonation conjunctions adverbials dialogue |  | prefixes <br> suffixes <br> silent letters <br> dictionary and thesaurus legible and fluent handw planning writing for the a precis longer paragraphs settings, character, plot, a passive and active relative clauses - who, wh modal verbs expanded noun phrases a hyphens, brackets, parent colon and semi-colon | ting dience intended ction and dialogue n, where, which, whose curate and effective hesis |
| terminology | letter <br> word <br> pen <br> pencil <br> shape | letter, sentence, full stop, the I said capital letter | letter, capital letter word, singular, plural sentence punctuation, full stop, question mark, exclamation mark | noun, noun phrase statement, question, exclamation, command compound, suffix adjective, adverb, verb tense (past, present) apostrophe, comma | preposition, conjunction word family, prefix clause, subordinate clause direct speech consonant, consonant letter vowel, vowel letter inverted commas (or 'speech marks') | determiner pronoun, possessive pronoun adverbial | modal verb, relative pronoun relative clause parenthesis, bracket, dash cohesion, ambiguity | subject, object active, passive synonym, antonym ellipsis, hyphen, colon, semi-colon, bullet points |

