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Terms of Reference for

Quality of Education and Community Committee

* To help provide an environment where every child feels safe, happy and secure.
* To promote the school’s on-going partnership with parents and carers where expression of views are encouraged and opinions are valued.
* To consider the views of pupils including the School Council. To ensure all pupils have a voice and all opinions are treated equally.
* To continue to promote the school to the wider community. To ensure all pupils make a positive contribution to the community and also maintain strong links with the Church.
* To continue to encourage and maintain the strong links with local nurseries by promoting our buddy system and open afternoons for all pre-school age children. To maintain strong links with Helsby High School and Weaverham High School. To strengthen our global links.
* To optimise pupil admission numbers through marketing and promotional activity.
* To ensure communication to all stakeholders via mediums such as newsletters, websites and notice boards are constantly updated with current news.
* To constantly review our overall effectiveness.
* To support the work of the Friends of Kingsley St John’s group.
* To consider and advise the governing body on standards and other matters relating to the curriculum, including statutory requirements and curriculum policy.
* To consider curricular issues which have implications for finance and personnel decisions and to make recommendations to the relevant committees or the governing body.
* To oversee arrangements for individual governors to take a leading role in specific areas of provision (e.g. SEND, Literacy, Numeracy, More Able Learners etc!) To receive regular report from them and advise the Governing body.
* To ensure that the requirements of children with SEND are met.
* To oversee arrangements for educational visits, including the appointment of a named co-ordinator.
* To consider and advise on a range of school improvement issues, such as SSDP, Ofsted SIAMS inspections.
* To ensure that school fulfils its requirement to publish information about school performance as required.
* To advise the governing body on its policy for teaching RHSE.
* To consider school performance and oversee monitoring arrangements for assessment.